

# Marlborough Boys' and Marlborough Girls' Colleges

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**Marlborough Boys' and Marlborough Girls' Colleges are embarking on an exciting journey to recreate our vision for teaching and learning at a brand new campus. This newsletter aims to inform and update our school communities on the project.**

## Project update

Representatives from MGC and MBC Boards met with Ministry property representatives in August to discuss the next steps developing the co-located schools.

The Ministry has appointed two experienced experts to work with the Colleges to develop a set of principles to guide the co-location, and to consider the spaces and facilities required to provide high quality future-focused single sex education in a co-located setting.

The working group including Principals, Board members and Senior Leaders will initially work towards developing the content of a 'co-location brief', which will include the vision and principles for co-location, as well as the implications for the configuration of the site, and the buildings and the facilities on the site.

Co-location provides benefits and opportunities including a wider range of subjects, facilities and resources. The content of this brief may evolve and change as we work on what co-location means for MGC and MBC. A working draft will be produced by the end of 2016.

Each school will also work on the development of a school 'education brief', which is a visioning and planning document that covers aspects such as vision and values, community connections, teaching and learning structure, and curriculum.

Marlborough Girls' and Marlborough Boys' Boards of Trustees will be consulting with students, staff, whānau, parents and the wider community to develop the vision for learning that will underpin the development of the new co-located schools. The two Education Briefs will be developed during the 2017 school year.

These documents will be used to inform an architect of our co-location requirements. Both documents will involve input from students, staff, whānau and the wider community, and we will keep you updated about opportunities to have input into this process.

Part of the work will be focusing on aligning visions for teaching and learning so we can make design decisions that will best support student achievement outcomes.



## Site selection update

The question on everyone's lips is 'has the site of the new co-located College been decided?' A specialist consultant team has been engaged to review and provide guidance on the best site options for the new co-located schools.

A decision on the preferred site is expected by the end of the year. Further information on this process can be found in the 'co-location newsletter' on the front page of either College's website.

## Potential public private partnership

Due to the size of the project it is likely to be delivered under a public private partnership (PPP) arrangement.

A PPP for a school means that the private sector design, build, finance and maintain the school property over a long term contract (usually 25 years). For some school property projects, the PPP model offers the best opportunity to deliver value for money. This is because the private sector partner chosen to deliver the asset is also responsible for its long-term performance; so design, construction and maintenance decisions are made with the longer term in mind. Board of trustees and school leadership can focus on improving educational outcomes for their community as property matters are the responsibility of the private partner.

More information about public private partnerships can be found at [www.education.govt.nz/ministry-of-education/specific-initiatives/public-private-partnerships/](http://www.education.govt.nz/ministry-of-education/specific-initiatives/public-private-partnerships/)

## Preparing for our new space

As we work through our education brief and co-location strategy, we may look to do some prototyping to build on the teaching and learning practice development that we are already doing. This may include small adjustments to physical spaces.

Prototyping will allow us to practice how we deliver our vision for teaching and learning in the new spaces.



**Nāu te rourou, nāku te rourou,  
ka ora ai te iwi.**

**With your food basket and my  
food basket, the people will  
thrive.**

## Updates

- We will continue to engage with different stakeholders as we progress through the project stages.
- We want to make sure that current students still get the best education we can provide.
- We are looking for opportunities to include historical and cultural aspects of the current colleges into the future designs.
- We intend to include future student groups into planning for the new site, ie primary school age cohorts.

## The key questions driving the work

- How do we maximise the opportunities for learners for today and in the future?
- What learning programmes will the Colleges share?
- What facilities and services could be shared?
- How do we maximise the use of funding available?

## Next steps for the project team to consider

- Consultation with our communities - learners, staff, whānau, parents, aiga, Iwi and the wider community. Particularly the College's community from 2021.
- Visits to new schools - to look at the range of teaching practice and learning programmes. This will also inform the development of current teaching practice and learning programmes.
- Trialling different ways of configuring teaching spaces on the current sites.

## Key dates



**FOR MORE  
INFORMATION**

As information becomes available it will be posted on each schools' website

Marlborough Girls' College  
[www.mgc.school.nz](http://www.mgc.school.nz)

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