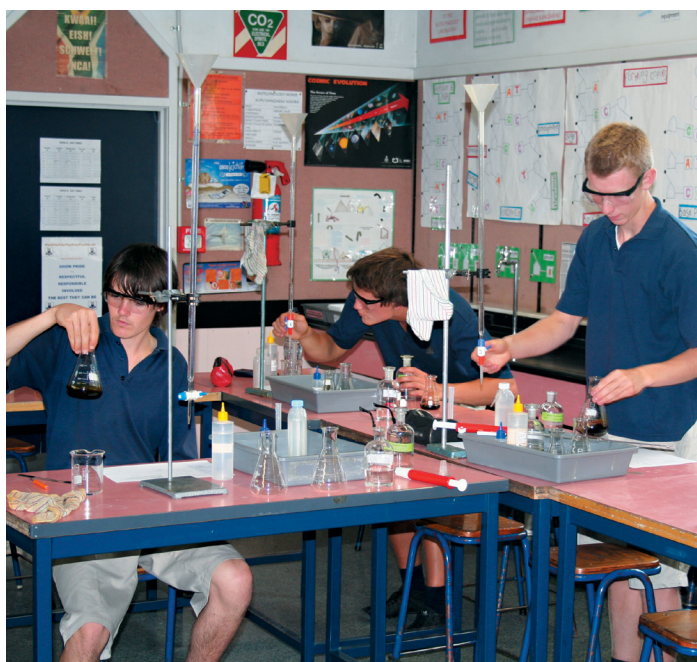


Marlborough Boys' and Marlborough Girls' Colleges

MARCH 2016

Marlborough Boys' and Marlborough Girls' Colleges are embarking on an exciting journey to recreate our vision for teaching and learning at a brand new campus. This newsletter aims to inform and update our school communities on the project.



New development project

After extensive public consultation, the Minister of Education announced in November 2015 that the two Marlborough Colleges will be co-located on a new site.

Cabinet approved a \$63 million budget for this building project, with construction planned to start in 2020. While this may seem like a long time to wait, it will give the schools, the Ministry and the extended communities of both schools the opportunity to work together to ensure that our vision for teaching and learning drives the design of the buildings and teaching spaces that we end up with.

It also gives us an opportunity to understand what co-location means for the schools and our community.

This time will also provide us with the opportunity to plan carefully for how we can take the histories, cultures and memories from both schools with us to the new site, so that what we have learned from and treasure about the past continue to play a role in shaping our future.

The next step will be for the Ministry of Education to secure a suitable site. More information about the process for securing a site can be found on the overleaf. We have also included a timeline for the building project, information about our vision for teaching and learning that will direct the design work, and some information about what to expect from the process from now until construction is completed.

Key dates



Vision for teaching and learning

An important part of this building project will be to ensure that the buildings we are planning will enable optimal educational outcomes, while at the same time provide a safe, future-proof environment. We will develop a project brief with the Ministry to record this information for the design team.

The project brief has two parts. An education part that describes how we want to teach and learn (developed by the schools), and a technical part that describes standard design features to ensure the physical integrity of the building (provided by the Ministry).

To develop the education brief, we will embark on an exciting process over the next two years or so, during which we will include as many relevant interested parties as we can. The key areas we will consider when we develop our education brief are listed below.

Our vision / mission statements	Our values
The character of our schools	School timetable
Our curriculum	Teaching and learning structure
School leadership and management	Community connections
Linking pedagogy to space	Description of each space
Furniture, fittings and equipment	ICT

www.education.govt.nz/school/property/state-schools/design-standards/education-infrastructure-design-guidance-documents/#project-brief-template

We have already held a stakeholder planning meeting to identify everyone who might be involved, and to plan for making sure everyone stays involved and informed. This newsletter is part of that plan. We are also thinking about workshops during which people can share their ideas.

Marlborough Girls' and Marlborough Boys' Boards of Trustees are looking forward to consulting with students, staff, whānau, parents and the wider community to develop the vision for learning that will underpin the development of the new co-located schools.

As part of the planning process for this work, the Principals and Board Chairs are travelling to Christchurch on May 9 to meet with the Principals and Board members of Avonside Girls' High School and Shirley Boys' High School. They have generously offered their time to explain how they consulted with their community to develop their vision for learning as they plan for co-located schools at QE2. This will be followed the next day by visits to newly built schools in the Christchurch area to aid in our understanding of innovative learning environments.

We also planning to send staff to look at recently built secondary schools with a view to exploring how they have developed their vision for learning and understanding the innovative learning environments that they have developed. This work in term 2 will inform the planning of the consultation process that will start in term 3. The Boards look forward to hearing your views on how secondary education in Blenheim should develop.



Site acquisition

A specialist consultant team has been engaged to review and provide guidance on the best site options for the new co-located schools.

Schools will work in partnership with the Ministry to determine the preferred site once the analysis is complete.

The acquisition process takes place in two stages. Stage 1 considers all possible site options available in the local area, and each of the options are assessed against the following criteria to determine a shortlist.

Stage 1

- Locality
- Shape and size
- Current land use
- Access

The initial brief is to search for a site between 12 and 14 hectares.

Stage 2 is a further detailed analysis of the short list of sites, and considers the following aspects.

Stage 2

- Site acquisition costs
- Perceived ease of acquisition
- Site size
- Topography
- School design potential
- Position of site in relation to any relevant growth strategy or residential plan change
- District Plan zone
- Location within the proposed student catchment
- Existing site constraints
- Road frontage
- Transport network
- Infrastructure services
- Geotechnical, Flooding and Contamination
- Noise effects on any proposed school
- Ecological impact
- Cultural or other significant factors
- Opportunities for co-location or shared facilities with other parties
- Social impacts

FOR MORE
INFORMATION

As information becomes available it will be posted on each schools' website

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www.mgc.school.nz

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