

Marlborough Boys' College Newsletter

September 2017





From the Principal

ga mihi mahana kia koutou kotoa.

In term 3 we have been reviewing initiatives that we have been focusing on in 2017 and beginning to identify 2018 strategic directions. These directions will influence 2018 budgeting decisions. Not all these can be funded through MOE generated grants and we will be approaching school stakeholder groups for support – the PTA, the Old Boys' Association and the Marlborough College Charitable Foundation. We will also approach community organizations that continue to support us – see page 11.

Our focus of having students leave us (some call this a graduate profile) as

balanced individuals having hopefully taken up opportunities to be the best they can be academically, in leadership/service, the arts and sport will remain in 2018.

Term 3 highlighted opportunities students have in these areas. In the arts performances in Evita and Southern Jam were widely acclaimed. Lucas Baker spoke at Nga Manu Korero nationals supported by whanau, community members and students from both Marlborough Boys' and Marlborough Girls' Colleges. In sport our winter codes participated in competitions throughout the country and our sailors competed in Australia. Interviewing students for prefect roles was a personal highlight. Academically we continue to strive to

provide curriculum and inspirational methods of teaching and learning relevant to students. The launch of the NZ School of Winegrowing was a very exciting development which will provide opportunities for students whether their aspiration is work or tertiary studies. Learning with a reason or purpose is referred to as authentic learning and this what the wine school will offer. The course will have a cross-curricula focus. A day on a vineyard looking at why varieties of grape are grown in different areas might involve biology, geography, mathematics, chemistry and english and include soil testing, measurement (temperature and wind patterns) and topography. It is hoped the wine school will form the catalyst for other subjects to look to different models that might

engage students more.

The new school has provided a catalyst for staff to visit other schools around the country and to view not only buildings, but also the systems that operate in these. The length of periods is often much longer than we have and several had a much greater focus on what we, at Marlborough Boys' call our pastoral programme. This proved interesting to me because consultation meetings have highlighted that developing "soft skills" is important to our community and we will investigate how to achieve this. The front end of the New Zealand Curriculum, refers to soft skills as key competencies. The New Zealand curriculum has both these and the core curriculum that individual subjects teach – often referred to as the back end of the curriculum. It is fair to say that across all secondary schools, certainly as measured in time spent, greater focus is on the back half of the curriculum document. In reality it's what secondary teachers have been trained to do. Some new schools' have endeavored to honour to a greater degree the front end of the curriculum to the point where all teachers facilitate a pastoral curriculum as well as teaching their subject. There are 2 challenging aspects to this – firstly, this is at the expense of time in traditional subjects. Secondly, teachers are trained and obviously feel most comfortable teaching their area of expertise. Quite naturally teaching a pastoral curriculum for some or many would be more challenging.

A question to consider - in the development of a well-balanced allround Marlborough Man what needs to be taught to all students along with our traditional subject areas? In creating all-round balanced Marlborough men, parents tell me they would like an emphasis on understanding how to learn and to problem solve. Others have focused on emotional intelligence - having the ability and confidence to express feelings, understanding their identity and being resilient. Other topics parents have told me they would also like to see covered are developing respectful relationships with members of both sexes, understanding discrimination, digital citizenship, changing notions of

manhood, drug education and driver education.

An increase in pastoral programme certainly fits with our mission and vision statements. We aspire to have all our young men leave us having lived and wanting to live a life where their actions show our school values (ask any student what they are) are important to them. We aspire to have students both talk the talk and walk the talk by getting involved, showing pride and respect and personal responsibility. We aspire for this in our boys and the vast majority of our boys do walk the talk.

Sadly, our term 3 was impacted on by a sub-culture of some year 9 students who for many reasons and behaved in ways where their actions do not reflect the school values. At best, we might refer to these students as disengaged. Our reality is that community members often judge us by this minority. Staff morale and job satisfaction is also very much influenced by the group. We have a variety of programmes in place to place these students in a teachable state. The Inclusion Centre, which is part funded by the PTA, provides support for these students, a starting point each day for students to get into a teachable state, a place to support with uniform needs to prevent confrontation with staff. Staff from the Inclusion Centre also support students within classes and if relationships have broken down in individual classes. students may for short periods of time have individual classes in the centre. In term 4 a group of junior students will undertake a modified programme with social skills and resilency being critical factors.

I wish all members of our school community a happy term break and invite you all to our academic prizegivings and our celebrations of the arts and sport in term 4.

I encourage all senior students to focus and prepare for NCEA exams beginning in week 4 next term. Parents please support your son in his preparation by encouraging the balance between study, healthy diet, sleep, and exercise.

Wayne Hegarty

IMPORTANT DATES

October

- 23 Labour Day (Holiday)
- 25 Cultural prizegiving
- 26 Sportsman Dinner
- 30 Marlborough
 Anniversary
 (Holiday)
- 31 Junior Production2 November

November

- Senior Prizegiving (last day for Y11-13)
- 3 Year 8 Testing Day
- 6-10 Year 10 Rotoiti Camp
- 9 NZQA Exams begin
- 20 Junior Exam week

December

- 4 Leavers Function
- 12 Diploma
- Graduations

 13 Junior Prizegiving

2018 TERM DATES

- Term 1 31 January -
 - 13 April
- Term 2 30 April 6 July
- Term 3 23 July -
 - 28 September
- Term 4 15 October
 - 12 December

The College's Daily Notices are available via the quick link at www.mymbc.school.nz

TIMELINE FOR BOARD OF TRUSTEES MID-TERM ELECTIONS 2017

School trustee elections are coming up in December.

Parents will have the opportunity to elect two representatives to the MBC Board of Trustees.

Close main roll
Wednesday, 1 November 2017

Call for nominationsBy Friday, 3 November 2017

Close supplementary roll
Wednesday, 15 November 2017

Noinations close Friday, 17 November 2017

Voting papers sent
By Wednesday, 22 November 2017

Voting day Friday 1 December 2017

Count votes
Thursday, 7 December 2017

Board takes office Friday, 8 December 2017



Front Cover - The cast of Evita Photograph courtesy of Mark Grammer



Ota Scholarship

Dates have now been confirmed and are 18-28 January 2018. Students who are in Year 9 and 10 this year are eligible.

Two students from Marlborough Boys' College and two from Marlborough Girls' College, accompanied by a teacher from MBC, will attend Jissen Gakuen school.

The scholarship covers air fares and MBC will provide funds to cover costs of accommodation and train travel from and to Narita. The recipient of the scholarship will be announced at the Junior Prizegiving. Information and application forms are available from the International Office and the Main Office and are due to be returned by 17 October 2017.



Evita







This year's Combined Colleges' Senior Production of Evita which hit the boards at the ASB theatre in the first week of August was a huge success. Over 70 students from our three Marlborough colleges were involved either on stage, in the orchestra, back stage, front of house, or behind the scenes, together with youngsters from Blenheim Children's Theatre, staff, parents and volunteers from the community. We are indeed fortunate to have a facility like the ASB theatre in which to perform and to give our talented students the opportunity to achieve excellence in their various areas of expertise. Evita really was a community event and was only possible because of the number of people who worked tirelessly to bring it all together over a period of six months.

Being in the production is one of the experiences that a lot of students aspire to in their Secondary School careers and our MBC and MGC students are more fortunate than most throughout the country: they work in state of the art facilities with top class professionals to mentor them. Directed by Duncan Whiting, with Ray Russell as Musical Director, Jeannie Mark as Choreographer and Con O'Brien as Choral director, this show was a real challenge artistically and gave talented students the opportunity to extend themselves. Reviews, media comments and the reaction of the public proved that the gamble in staging it paid off. Special mention must go to the outstanding performances of Jessie Sawers and Bryce Blackmore, but theatre is a team sport like any other and it was team work, being there for each other, problem solving, stepping up – all the clichés - that made Evita the success it was. A huge congratulation must go to one and all. Everyone involved added their own touch to the final product. The burning question now is – What next?



Photographs courtesy of Mark Grammer



Talent Quest 2017

The annual Talent quest was held on 6 September and was well supported by vocal and instrumental musicians. The standard was high this year, particularly in the open categories where a number of results were very close. Thanks go to Coral and Tony Theile and Jeff Mulraney, who acted as adjudicators. Results were as follows:

Novice Vocal Solo: Filimoe'ulie Moala-Fotu 1st, Reuben Garrett 2nd.

Open Vocal Group: Fili Moala-Fotu and Siwa Puhalu.

Novice Solo Instrumental: Fredrick Duncan 1st, Joshua Dickens 2nd, Dylan Humphries, 3rd.

Open Solo Instrumental Accompanied: Steven Simpson, Jack McRae 1st=, Jonty Zydenbos 3rd

Open Solo Instrumental Unaccompanied: Henry Cosgrove-Davies 1st, Gerard Van Angeren 2nd, Kaito Berry 3rd

Open Group Instrumental: MBC Jazz Combo 1st, Jonty Zydenbos Autumn Leaves Group 2nd, Aiden Brown's Rock Group 3rd

Open Solo Vocal Accompanied: Bryce Blackmore 1st, Justin Cook 2nd, Jonty Zydenbos 3rd

Open Classical Guitar: Jonty Zydenbos 1st, Joseph Wegener 2nd

Open Composition Solo: Jonty Zydenbos 1st, Gerard Van Angeren 2nd

Open Composition Group: MBC Jazz Combo ("T C Funk")



Top: Bryce Blackmore in the Open Solo Vocal Unaccompanied Bottom: Judges, Tony and Coral Theile and Jeff Mulraney

Southern Jam



Southern Jam MBC Combo

Marlborough once again hosted the annual Southern Jam Jazz Festival in August, when Jazz combos, ensembles and bands from Secondary Schools across the South Island treated the public to a variety of open performances at venues throughout the district, played for assessment by a talented panel of judges and learned from each other over the course of four days. The festival culminated in a performance at the ASB theatre where each participating school played and an All Stars band was selected.

Our own Jazz Combo - Jonty Zydenbos, Jack Mc Rae, Kodi Rasmussen and Aiden Brown, tutored by Coral and Tony Thiele - performed wonderfully well and were awarded a silver medal. Both Jack on percussion and Jonty on trumpet were selected in the All Stars Band and Aiden won a special award for playing the most original instrument — a didgereedoo which produced the most amazing sound. Kodi was recognized for the excellent tone he has been achieving on the flugelhorn

Each Year MBC produces a combo with a different sound and this year's combination with a more brassy sound was very popular. Jazz is a music form which depends on performers' involvement with their audience and it was certainly obvious that performers and audience alike had a huge amount of fun playing and listening.



Gateway is progressing well, with in excess of 50 students participating this year. These students are gaining valuable hands-on experience and knowledge working towards their chosen career.

They also gain credits that contribute towards their NCEA qualification.

Some students have already achieved their goal by securing an apprenticeship, farm cadetship or full time-work.

Two or three students have set themselves up to carry on study at Lincoln University or farming colleges.

We have also run two Health and Safety courses and a driving licence component in the CDV classes to help students towards gaining their Learners or Restricted car

We are now taking enrolments for next year's Gateway Programme for Year 12/13 students. Call into the Careers Office and pick up an application form.



Alex Loo has recently secured an Chef apprenticeship at Chateau Marlborough (5 Star) Hotel.



In Term 3, four students went out on a Thursday to get some hands-on experience in Automotive Engineering. There were 15 students involved in the Block Courses at Whenua-iti Outdoors Centre in Nelson i.e. Adventure Tourism Leadership, Manaaki Tapoi Cultural Tourism and Uniformed Services.

Students who are interested in applying for Trades Academy 2018 can register their interest with Mrs Matthews in the Careers Office.

Nigel Satherley participating in the Adventure Tourism Leadership (Level 3) Course.

Photos:

Right: Anzac Morel, Alex Duley Left: Liam Sluiter, Captain on charge



The First XI football team travelled to Napier in tournament week for the National Premier Tournament. Seeded 31st of 32 teams the Squad finished 28th at the end of the campaign. Captain Liam Sluiter was the teams MVP but the whole side battled hard through the week and improved their performance against quality opposition. In pool play the team had St Kentigerns , St Peters and Otago Boys' before playing Tauranga Boys, St Peters (Hamilton) Tawa and Macleans College in post section play.

CAREERS This is a busy time of the year and it is

This is a busy time of the year and it is important for students to be well organised.

Leaving School to Employment

If your son is intending to leave school at the end of the year he should be planning now. He will need a C.V. and for some jobs, a driver's licence. A good idea is to type up a C.V. and use the holidays at the end of term to leave copies with potential employers.

Tips for Job Interview

Do shower, dress up and smile.

Do some homework about the firm and what they do or produce.

Do arrive on time or a little early.

Do greet with a firm hand shake and good eye contact.

Do stand until invited to sit.

Do listen carefully and give relevant answers.

Do show enthusiasm. Be keen and interested.

Do be honest and answer questions truthfully.

Do ask about future prospects, training and promotion.

Do say thank you at the end and ask when you might hear the outcome.

Don't arrive late.

Don't tell fibs or exaggerate.

Don't ramble on with your answers. Keep to the point.

Don't slouch in your seat, chew gum or wear a cap inside.

Don't ask about time off, your next holidays, perks or staff discounts.

Don't just give yes or no answers. If you don't talk you may as well walk away.

Don't speak negatively about your school experience, other employers you have worked for or applied to for jobs.

Leaving to go to a Polytechnic

The decision about which Polytechnic and the course students want to enrol in should have been made by now. Most applications are done online. Students must check the entry criteria. Some Polytechnics have accommodation options. Students need to apply now for next year.

Leaving to go to a University

- a) Application for Halls of Residence at Universities
- The final date is 1 October.
- All students should have completed their on line applications by now. The school has completed all Confidential Referees Reports requested by the universities.
- Notification of a place in a Hall will come by email. Please have the deposit ready to pay.

b) Course Planning

We have arranged for the university liaison people to visit the school to assist with course planning on the following dates.

Canterbury 18 OctoberVictoria 19 OctoberOtago 26 October

The Careers Adviser will arrange an appointment for your son. Parents are most welcome to attend.

Scholarships and Funding

Marlborough Boys' College Scholarships

These are funded by bequests to the College and are awarded at prize-giving. Completed applications should have been handed into the Careers Office at the end of Term 3.

Other Scholarships

These are funded by bequests or the universities themselves. There are hundreds of these but many are only available at a particular university or for a particular course. Students need to research these themselves on line and make special note of the various closing dates. Next time you are in the Blenheim Library, look up the NZ Scholarships database called "givMe". If you can access the Library remotely, this database can also be accessed.



Science Teaching Leadership Programme with Royal Society of New Zealand

The Science Teaching Leadership Programme provides opportunities for primary schools, secondary science departments and their teachers to enhance the teaching of science within school communities. I feel very fortunate to be selected by the Royal Society of New Zealand- Te Apārangi to undertake this Science Teaching Leadership Programme. The programme is funded by the Ministry of Business, Innovation and Employment. Their investment in this learning opportunity will allow me to come back to Marlborough Boys' College with new knowledge, motivation and with the vision of inspiring students to consider science as a possible career. I am looking forward to the knowledge gained through the leadership course as a part of my professional development, allowing me to become an effective curriculum leader in the classroom and in the science department.

At Plant and Food Research, I am working alongside Abby Albright and her team of scientists in the laboratory. Additionally, other members of Plant and Food Research and teachers of Nelson Marlborough Institute of Technology have kindly invited me to observe their work. Towards the end of my stay, I will also be working outside in local vineyards with Sue Neal and her team.



While working closely with members of the research staff, I am deepening both my knowledge and understanding in Chemistry, Biology and their practical applications. During my time with Plant and Food Research, I will use a number of spectroscopic techniques and learn about the application of Ultraviolet and Infrared spectroscopy in quantitative chemical analysis. Furthermore, I am gaining a lot of knowledge on how scientists work and how they use the Nature of Science in their daily research.

I am learning and expanding the links between science in the classroom and science in everyday life. It is important for students to understand that science in all its forms, surrounds us and impacts on all parts of our lives.

- Radka McKendry



Royal society of New Zealand website:

https://royalsociety.org.nz/ Website with Participating teachers' profile:

https://royalsociety.org.nz/whatwe-do/funds-and-opportunities/ science-teaching-leadershipprogramme/teacher-profiles/ teacher-profiles-2017/

Blog: rmknz.wordpress.com

Twitter: @RadkaMNZ



On the 5th August, a team from MBC consisting of Eric Bekker, Jude Kalan, William Cross and Jacob Boreham Wright competed in the New Zealand Engineering Scientist Competition, run by the Auckland University of Technology. Our wits and creativity were tested in order to find out how many rocket launches from the Mahia Peninsula we would need to send a successful colony (and 10 million litres of water) to the moon. The competition lasted for a full 9 hours, in which we used physics, calculus, logistics and agriculture to determine our answer of 79 rocket launches.

Jacob Boreham Wright

Results are yet to be posted, so fingers crossed!





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SPORTS REPORT

The highlight of term 3 on the sporting calendar was tournament week where we had several teams spread across the country competing in a variety of sports.

The Junior Basketball Team competed in the South Island Champs in Ashburton where they performed well in a tough competition finishing 8th, our best result in couple of years. Players that stood out were Cody Popplewell, Max Macdonald, Vili Pale, and Toby Witehira.

The Senior Basketball Team also competed in the South Island champs in Dunedin where they started very well but unfortunately lost 5 players to injuries as the tournament went on. Players who performed well were Will Macdonald, Kobe Miller, Sam Morris and Harry MacDonald.

The Squash Team took two teams to nationals in Palmerston North. Both teams performed well against the best in NZ. MBC A team finished a credible 20th in the country.

The U15 Rugby team ventured south to Oamaru for their South Island tournament. They had two good wins in their pool but unfortunately things did not go their way against Southland Boys and they lost 18 – 15. This meant they were playing off for 3rd and 4th. Kings College managed to get the job done in that game so we finished 4th. This is a much better result they than the last couple of years. Players to shine were Monu Moli, Andre Hebberd, Olly Lawson, Tristian Taylor, Joel Lavender and Jayden Matthews.

Our Hockey team played in a tournament in the Wanganui. This young team ended up coming 13th and had good wins against Hutt Valley High school and Western Height High School. Eli Kepes had great tournament scoring 11 goals.

The Football Team was in Napier at the NZ secondary school tournament, where only the top 32 schools in the country qualify. It was a great opportunity for the boys to play against the best talent NZ has to offer. They were eventually placed 28th. Standout performers were Liam Sluiter, Harrison Pine, Anzac Morel and Alex Duley.



MBC SPORTSMAN OF THE YEAR **26 OCTOBER 2017** CLUBS OF MARLBOROUGH

Once again we will be celebrating the sporting achievements of our students this year with our Sportsman of the Year Dinner.

All students who are to receive an award will be contacted and tickets can be purchased for \$40 from the schools finance office.

Nominations are being sought for the following awards:

- 1. Sports Team of the Year
- 2. Sports Man of the Year

Any nominations can be made to Mr Harrison via email joshh@mbc.school.nz



Hope you can join us to celebrate another successful sporting year at MBC

UPCOMING EVENTS...

Over the next few weeks we have several teams competing - Mountain Biking, Sailing in Australia, Cycling, Shooting and the MBC Tennis Champs, Junior/ Senior Sevens and Junior Touch rugby. Good luck to all the students competing in these events.

We also have the 'Sportsman of the Year' Dinner on the 26 October to celebrate the success of our students this year in sport. The tickets are available in the school office if you would like to go.

Lots of info about school sport events is on the school app or school facebook page.



Top: Senior Football Team

Left: U15 Rugby Team



2017 was a successful one for the MBC Science Fair, albeit a little challenging owing to the building work taking place curtailing our usual exhibition. All exhibits to the MBC Science Fair were from year 10 students, with a wide variety of different entries.

It was pleasing to see a mix of science and technology exhibits. The overall winner of the MBC Science fair is Devlin Grady with his project called Misfuel Mishap. Devlin had clearly put a huge amount of effort into researching a problem (putting the incorrect fuel into vehicles).

We sent 13 entries to the Regional Science Fair, including one from a late entrant from year 11, George Varney. George's board, PET Bacteria. This took the best in fair prize, as well as the best secondary exhibit. Dev's board was awarded 2nd in Fair and best secondary technology prize.

Overall, 9 of the 13 boards entered to the regional fair won prizes, which is a high success rate. Next year we aim to do even better.

Finally, a big thank you to the year 12 and 13 students who judged science fairs for our local schools. The feedback from staff was that the boys were exemplary and really made a difference to their students. Well done to all those who helped.

Dr Attridge





Some Glimpses of Specialist Art Students classroom engagements





Top Left: Fergus Greer Bottom Left: Kya Wairau Bottom right: Etham Attridge

Students were exploring different techniques in Art

Sponsors - thanks to the following organisations

MCCF

PTA

Old Boys' Association

Redwood Trust

Pub Charities

Pakn'Save

Pelorus Trust

NZ King Salmon

Ritchies Bus Services

Top Town Cinemas

ASB Bank Blenheim

Warehouse Stationary Blenheim

McDonalds Family Restaurant

Blenheim Subway - Stadium 2000

Aquatic Centre at Marlborough Lines

Stadium 2000

Marlborough Hunting & Fishing

Lion Foundation

Air Rescue and Community Services

Ranui Construction

Heartland Bank



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