

# MARLBOROUGH BOYS' COLLEGE BOARD OF TRUSTEES

September 2018



## MBC & MGC Co-location - Update from the Minister of Education Planning for long term secondary education in Marlborough

A site for the co-location of the Colleges will be known by the end of this year. The co-located Colleges will be built on either a green-field site, or the combined site currently occupied by Marlborough Girls' College and Bohally Intermediate.

- Finding a green-field site for the co-located colleges is the preferred option of the Marlborough community and the Ministry. The Ministry will continue to seek to acquire a green-field site over the coming months.

- If by the end of this year no site has been acquired, or no deal is imminent, the Ministry will begin the process of building co-located Colleges on the combined Marlborough Girls' College and Bohally Intermediate site. This site is land that the Crown can use.

- If relocated, Bohally Intermediate will move to either a new site in central Blenheim or to new facilities on the current Marlborough Boys' College site.

- The acquisition of a new site for Bohally Intermediate will take place concurrently with the acquisition of a site for the Colleges so that the exact site(s) for the co-location, and relocation of Bohally Intermediate (if necessary), will be known by the end of the year.

- Co-locating the two Colleges on one site involves a significant long-term investment. Future generations of students in Marlborough will be getting first-class, 21st-century facilities.

(See overleaf for School Response)

<https://www.beehive.govt.nz/release/site-combined-marlborough-colleges-be-confirmed-end-year>

### *Welcome to Jacob Collins, New Student Representative - Board of Trustees*

Tena koutou katoa,

Ko Tainui te Waka

Ko Taupiri te Maunga

Ko Waikato te Awa

Ko Ngapuwaiwaha te Marae

Ko Ngati Raukawa raua ko maniapoto nga iwi

Ko Rachelle Newman toku mama

Ko Corey Collins toku papa

Ko Jacob Collins toku ingoa

No reira tena koutou tena koutou tena tatau katoa



Wayne Hegarty (Principal), Jacob Collins (Student Rep), Sturrock Saunders (Board Chair) and Johnny Joseph (Board Member)

I am excited to be representing the students of Marlborough Boys' College on our Board of Trustees. I am an approachable and easy going student. I enjoy doing art, hanging with my mates on weekends and love traveling with my whanau. My goal being on the Board is to learn a variety of new skills and being able to understand what is going on within our school and community. Overall, I am passionate about providing a valuable student voice to our Board table.

## School Response to the Minister's Announcement

It is great to hear that the Minister has outlined his commitment to follow through with significant investment for the future of education in Marlborough; it is a pragmatic decision. This decision strikes a good balance of finding the best location whilst having a back-stop option to ensure that implementing the decision does not drag out forever. The certainty and subsequent timelines will ensure that we can plan for a smooth transition with whichever scenario unfolds.

We are pleased to have surety that the project is going ahead; it is an exciting time for education in Marlborough.

Whilst the wait time for confirmation of the site has been frustrating, we have been benefiting from it. The engagement we have had with our community, the increased collaboration with Marlborough Girls' College and the work we are doing now at MBC is already having a positive impact on learning and our students today. The time has provided an opportunity for staff to review current practice and begin to evaluate what is best now and in the future. Many staff have had the opportunity to look at teaching and learning programmes in new schools around the country and improve what they do now as a result. Next year the interchange programme will again be an option for senior students, allowing a greater range of learning opportunities.

The Ministry of Education has allowed us to develop some prototype areas of what classes could be like in the new school. Staff and students are enjoying working in these areas and the demand for use of these modified teaching areas outstrips current supply.

Our preference for a co-location on a greenfield site that in size, proximity and design best meets our boys' needs. The alternative McLauchlan Street option provides adequate space and proximity to facilities with much greater opportunity to support programmes of study linked to the rural sector. Please head to [www.marlboroughcolleges.co.nz](http://www.marlboroughcolleges.co.nz) for further information, previous news and to sign up to receive co-location e-newsletters.

Wayne Hegarty MBC Principal

## Redefining Marlborough Boys' College Vision for Learning

Each school in New Zealand has a charter and strategic plan. MBCs current charter is available here <https://bit.ly/2p2QVcz>. As part of the renewal of our charter we are currently engaging in conversations with key stakeholders and our wider community. Our aspiration is to ensure that the development of this charter is an inclusive process where all voices have the opportunity to contribute.

You may have been involved in the development of the co-location education brief last year through workshops or surveys. The great news is that we are able to draw on what the community shared about the aspirations for learning. The broad themes outlined (below) summarise these aspirations. If you would like to make any further comments, suggestions or if you are keen to come along to college to support this process then please head to <https://bit.ly/2QmRhYd> to share with us.

### Aspirations for Learning

#### Identity

##### Tuakiri

Our students are aware of who they are, their culture, their heritage and their future – on a local and a global scale.

*E tino mōhiotia ana ngā tikanga tuku iho, ngā kōrero tuku iho hoki e ngā taurira katoa, kia tirohia whānuitia.*

#### Personal management

##### Rangatiratanga

Our students have the resilience, tenacity, adaptability and confidence to succeed in anything they set out to achieve.

*E tū māia ō tātou rangatahi kia whai hua i te ao hurihuri, hei aha te aha.*

#### Creativity & innovation

##### Auahatanga

Our students apply creative and innovative thinking to their work, providing them with a solid foundation for future problem-solving.

*Kitea ana i ngā mahi o ngā ākonga te tangongitanga o te matatau o rātou kia hīraurau ai i ngā raruraru.*

#### Student-centred learning

##### Ako Arotahinga

We're creating a learning environment where students are inspired and supported to be the best they can be.

*E whai ana tātou ki ngā kete aronui kia whakaohoho i ngā ākonga katoa.*

#### Effective relationships

##### Whakawhanaungatanga

Through collaborative learning approaches, our students build strong relationships that help them to work and achieve together.

*Mā te ako tahi, ka eke ngā ākonga ki ngā taumata teitei.*

#### Sustainability

##### Kaitiakitanga

Our students understand and apply sustainable approaches to everything they do.

*E manaaki ana ngā ākonga i te taiao, hei kaitiaki rātou.*